## Unit 3, Topic 8 – Evaluation

Compare your final model to your original expectations (Unit 3, Topic 3 – Design Brief).

Re-write all your expectations in a table (column 1), evaluate them (column 2) and then provide a comment (column 3). The bottom row should have a TOTAL section.

## **EXAMPLE:**

EXPECTATIONS	EVALUATION	COMMENT
1. Two-storey	10/10	Our model has two levels, just like we planned and it is aesthetically
		pleasing.
2. Open concept	9/10	The interior is very open. There was a slight concern with the size of the
		closets (too small).
3. Full basement	0/10	We did not build a basement and it is obviously not visible in our model,
		although one of our drawings shows a basement.
4. Solarium (for	2/10	We did not build a solarium. However, we do have a small porch on the
growing vegetables)		side that could be converted into a "green house" that is attached to
		the main house.
5. Queen Anne Style	9/10	Our model clearly has a heavy turret-shaped structure on the side and a
		decorative porch, complete with eve supports. We took off 1 mark
		because we thought that the north side looks a little plain compared to
		the rest of the house.
6. Fully furnished	3/10	We did not make much furniture, although 3 rectangular boxes show
		where the beds should be placed in the bedrooms.
7. Strict colour scheme	10/10	We love our colour scheme. They are very complementary to each
		other.
8. Green technologies	5/10	We did not make a wind-turbine, but are pleased with the solar panels
		on the roof. So, we did half of what we expected to do.
TOTAL	48/80 = 60%	We only gave our final prototype 60% when compared to our original
		expectations. We are still in disagreement about our original design
		being too ambitious or if we just got "off track" with our development
		step (Topic 7). I feel that we got off track because we forgot to keep
		checking with our original Design brief. The building phase had a life of
		its own and we had new ideas as we were building. I think we lost sight
		of our original plan. My partner thinks otherwise and is very pleased
		with our end result.

This group got 100% on this topic because they filled out their table honestly. They gave themselves 60% on the model, but their Design Process was flawless. It is very important to acknowledge all the speed bumps, pit falls and mistakes made in the Design Process. That is how students can score 100%. In real life, when inspectors fail at their job and give crumbling bridges or dangerous buildings or faulty elevators a passing grade, it puts other people at risk.