

# Snowpocalypse

## CAST

Dawson (1)	Bark	Opinionated young fellow
Kendra (3)	Anna-Leigh	Sad kid (cheese slips off cracker) things
Piero (2)	Alejandro (Ala-hon-dro)	Uncanny ability to read people
Jenna (2)	Sarah	No friends, but under pressure, a natural leader
Zachary (1)	Charlie	Awkward kid
Skyla (2)	Willow	Quiet, but often right about
Jacey (3)	Tasha	Quiet, but steals and is very mean
Jalaina (3)	Summer	The voice of reason, tries to keep people calm
Emily (4)	Payton	A very bossy girl
Keiria (5)	Katherine	Not very bright but still mean
Madison (4)	Olive	Sassy mean girl
Landon (4)	Tiny	First to die!!!
Brandon (5)	Jack	Rebel (without a clue); very arrogant; egoist
Caelen (5)	Kyle	Nervous wreck, claustrophobic

## IMPORTANT NOTES:

- Use Screenplay.dot from <http://teacher-mr-davis.yolasite.com>
- Use the following naming convention: ELA8-1\_2014\_scene01.docx

1 Russell	School Parking Lot	Students arrive and it seems like a nice day. Characters are introduced in pairs and we get to know them (exposition).
--------------	--------------------	--

2 Keiria	Hallway/Classroom	This scene establishes how boring a class can be. Perhaps the teacher is not visible and they sound like “waa waaa waaa” like in a Peanuts cartoon. At the end, teachers are called to the office. Alone, students realize that there is a terrific winter storm brewing outside. Students are told to go to the auditorium.
3 Landon	The Link	As students get to the auditorium, the link collapses under the snow.
4 Jalaina	Auditorium	This the last time the class is together as a whole. There is chatter about what they should do. Some try to get out through a door, but it is blocked with snow. Others think it might be best to stay put and wait for help. Others are nervous about the power being out. Others are nervous about a shortage of food. Others think they have to escape somehow. Yet, one last person thinks books might be the answer. The groups break away into separate factions.
5,10,15 Dawson Zachary Bailey	Theatre Arts Stage	Group #1 – religious group (A) They meet (B) They wonder about God (What’s his plan in this snowpocalypse? When will He act?) (C) They pray
6,11,16 Piero Skyla Jenna	Library	Group #2 – reading books to find answers (A) Read about cannibalism (B) Read about “snowball earth” (C) Read about Adam & Eve
7,12,17 Jacey Kendra Keisha	Hallway	Group #3 – slackers (A) The three characters are confused (separately) about the lights and cell phone not working. (B) The three characters merge in the hallway and don’t seem able to figure out what’s happening. Their comments seem self-centered and opposed to observing their natural surroundings (C) It dawns on them that perhaps they should have tried something to escape or find food or help themselves. Mommy and Daddy aren’t there to help anymore.
8,13,18  Madison Emily Cody	The Link	Group #4 – PE. Students find a physical answer to the snow problem (A) Tiny brags about how tall and strong he is to the cheerleaders. The link collapses! (B) Tiny tries to dig his way back to the main building through the collapsed link. The cheer leaders cheer him on. But, then they find out that he is bleeding. Seriously bleeding! (C) Tiny’s energy drains out of his body. He dies very quietly. The cheerleader’s world comes crashing down! They cry and freak out!
9,14,19,20 Brandon	Theatre Arts Storage (secret stairwell)	Group #5 – Brandon & Caelen (A) the escape

Olivia		(B) the icy journey in no man's land
Dylan		(C) teepee survival, warm fire
Caelen		(D) Suggest Adam & Eve