



# Lesson One: Ice Breaker Games

Guess the Situation: This activity focuses on intonation, facial expressions and context in terms of public speaking

30 Second Expert/Fishbowl Speeches (Students choose random topics and each person picks one and presents): Create a list for students to use prior to completing this activity. Here is a [sample list](#) and you can have students add to this as well.



# Lessons Two and Three: Amanda Gorman Poetry

1. April is National Poetry Month: We'll spend some time this month listening to influential poets. Starting with Amanda Gorman.
2. Access the lessons for Amanda Gorman's Poetry Here: [Amanda Gorman](#)



# Lessons 4-6: Resumes and Cover Letters

1. Here is a [resume template](#) you can use to begin to put together your own resume.
2. Remember to make a copy of the document in order to edit it. Don't forget to save it in your drive in a location that you'll easily remember.
3. Attached are some tips to consider when writing a [Cover Letter](#). You should include a cover letter with your resume for each job you apply for.



# Lessons 7 and 8: Mock Interviews

1. With a partner, review the attached [interview questions and responses](#).
2. Take turns being the interviewer and interviewee. First, read the script and get a feel for the types of questions asked in an interview. Then, adjust your responses to reflect an accurate representation of who you are.
3. Interviews: Once you've had time to practice, it's time to complete your graded interview. Use the attached [instructions and script](#) to complete the interview with your partner.



# Lesson Nine: So you think you can RANT?

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1. Preview several rants: [Sample Rants](#)
2. Create your own Rant: [Rant Rubric](#)



# Lesson Ten: Giving a Speech

1. [Top Ten Strategies for effective speeches](#)

Speech Previews:

1. [“Words Don’t Matter”](#) Barack Obama (Grade 9)
2. [“Complainers”](#): Rudy Francisco (Grade 8)
3. [“The Greatest Speech Ever”](#) Owen Wilson (Grade 7)



# Lesson: End of Unit Project



The final project for this unit involves showcasing the speaking skills you have developed as a result of the activities you've completed! At this point, you should have a good idea of what interests you most and where your strengths lie.

There is a lot of choice with this project, so choose something that you think will showcase your speaking skills to the best of your ability.

Choose your final project from the choices below, or another idea that is approved by your teacher.

[Speech, Podcast, Poetry,](#)

Collaborative Project about a current event or topic: Research a topic and present to the class in the form of Google Slides, etc.

Informative Videos: Using [Tik Tok](#), Instagram Reels, Snapchat, etc.

[How To Videos](#): Think outside the box and consider a skill you have that others wish they had and share your skills in a 3-5 minute video.

Product Pitch Presentations: [Product Pitch](#)



# Bonus Lesson: Virtual Guest Speaker



Choose a Guest Speaker that is related to the class you are teaching (These are the options Mrs. Foley has arranged for her classes)

Hasan Hai: Social Justice Presentation (Grade 8)

Colleen Connors: Journalism/Conversation Skills (Grade 9)

Sherra Robinson: Empathy and Relationships (Grade 7)



# Bonus Lessons: Walking Wednesday's: Informal Speaking Skills

1. This is an opportunity to practice your informal speaking skills
2. These are the skills you'll need to work on when it comes to future careers, work places, summer jobs, etc.
3. First, watch the following Ted Talk: [Celeste Headlee: 10 Ways to have a better conversation](#)
4. Walking Wednesday Conversations: [Conversation Starters](#)
5. Each week, preferably on Wednesday's we'll head outside for a walk. You'll be partnered with a different classmate each week and a different topic for conversation. Once we return inside, you'll complete a [reflection](#) of the conversation you had with your partner.

