

<i>Not yet meeting outcomes</i>	<i>Meeting outcomes</i>
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	<b>Beginning</b> <i>I'm unsure about what to do</i>	<b>Satisfactory</b> <i>I can do it with help.</i>	<b>Mastery</b> <i>I can model for others..</i>
	I have trouble communicating my ideas.	I communicate in predictable ways and my message is clear.	I communicate thoughtfully and creatively. I show insight when I speak.
<b>Ideas</b>	I don't connect with my audience because my ideas aren't organized or appropriate.	I connect with my audience through predictable structure and appropriate content.	I connect with my audience through purposeful structure and appropriate content.
<b>Language</b>	My words don't suit my audience or support my purpose.	My words are appropriate to my audience and purpose. I attempt to use unfamiliar words.	My words engage my audience and enhance my purpose. If I use unfamiliar words, I have made them my own.
<b>Physical Delivery</b>	I don't use appropriate body language.	I incorporate predictable gestures and have an open stance.	I incorporate purposeful gestures and have a confident stance.
<b>Voice</b>	I don't speak clearly. My audience has trouble hearing me.	I speak clearly with expression. My audience can hear me.	I speak clearly with expression that engages my audience and enhances my purpose. My audience can easily hear me.

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Rubric Score [range from 4 to 12]	
Deductions <ul style="list-style-type: none"> <li>• Minus 0 = full group</li> <li>• Minus 1 = some students</li> <li>• Minus 2 = only for teacher (cannot speak to peers)</li> </ul>	
<b>TOTAL</b>	/12

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