

Appendix B3: Reading Rubric

This reading rubric is intended to be used in daily classroom practice by teachers and students. Reading activities could include, but are not limited to, a range of literature, print, and digital information.

	Meeting outcomes				
	Not yet meeting outcomes		Meeting outcomes		
	Beginning <i>I'm unsure about what to do.</i>	Developing <i>I think I know what to do but I need help.</i>	Satisfactory <i>I can do it.</i>	Competent <i>I can do it by myself in familiar situations.</i>	Skilled <i>I can do it by myself in new situations.</i>
Comprehension	I can't find my way through the text. I'm lost and don't understand what I'm reading.	I have trouble finding my way through the text and I have trouble understanding what I'm reading.	I find my way through the text but I may have trouble understanding what I'm reading.	I find my way through the text and I have a general understanding about what I'm reading.	I navigate the text and I can make specific links to ideas in it.
Analysis	I can't identify a message of a text.	I identify a message of a text but I don't ask questions of a text to talk about its purpose.	I identify a message and purpose of a text in a general way. My questions are vague.	I deconstruct a text to determine message and purpose. My questions are predictable.	I deconstruct a text to determine message and purpose. I show thought in my questions of the text.
Personal Response	I can't describe how a text impacts my thinking. I can't make personal connections with the text.	I identify the impact a text has on me but I can't make personal connections with the text.	I recognize that a text impacts my thinking in general ways. I can make personal connections with the text.	I describe how a text impacts my thinking in specific ways. I can make personal connections with the text.	I explain how the text impacts my thinking. I use mental images to help connect personally to the text.
Critical Response	I can't identify features of text.	I recognize features of text but I'm not sure how they achieve purpose.	I identify how text features achieve purpose.	I describe a text's meaning and purpose.	I summarize the meaning of a text and explain how purpose is achieved. I can make suggestions to improve or extend meaning.