

Appendix B2: Listening Rubric

This listening rubric is intended to be used in daily classroom practice by teachers and students. Listening activities could include live, electronic, and digital texts such as radio commercials, radio shows or plays, music, speeches, and multimedia (e.g., podcasts or webcasts).

	<i>Not yet meeting outcomes</i>	<i>Meeting outcomes</i>		
	Developing <i>I think I know what to do but I need help.</i>	Competent <i>I can do it by myself in familiar situations.</i>	Skilled <i>I can do it by myself in new situations.</i>	Mastery <i>I can model for others.</i>
Personal Response	I can't make personal connections with what I hear.	I can make personal connections with what I hear.	I describe how what I hear impacts my thinking. I can make personal connections with what I hear.	I explain how what I hear impacts my thinking. I use mental images to help connect personally to what I hear.
Critical Response	I can't identify the message or purpose of what I hear. I don't know what questions to ask.	I identify the message and purpose of what I hear. I use questions to get more information.	I describe the message and purpose of what I hear. I use questions to determine message and purpose.	I summarize the message of what I hear and explain how purpose is achieved. I use questions to clarify and extend my thinking.
Behaviour	I don't use appropriate listening strategies.	I use appropriate listening strategies when prompted.	I use appropriate listening strategies.	I strategically choose and use behaviours to help me listen.