Argumentation & Persuasion

RUBRIC	Name:

Students were asked to suggest THREE(3) "hot topics" for debate. They had to choose one and share their thesis with the class. Then, students had to provide at least ONE(1) piece of evidence to support their thesis. Other students were then encouraged to argue by offering extra pieces of evidence or a counter argument. Jot notes had to be taken of at least FOUR(4) other arguments.

> TOTAL: /15

(A) SUBMITTED HOT TOPICS [3 marks]						
2: 3:						
(B) DEBATE [3 marks]						
Thesis: [3 marks]						
(C) PARTICIPATION (to be determined by the ELA teacher) [5 marks]						
 0 - never spoke at all 1 - spoke once 2 - spoke, but used weak arguments 3 - adequate arguments 4 - good arguments 5 - spoke often and used strong arguments 						
(D) JOT NOTES ON OTHER ARGUMENTS [4 marks]						
Thesis:						
Evidence #2:	Counter Argument:					
	2: Thesis: [3 marks] termined by the ELA teacher) nents arguments RGUMENTS [4 marks]					